## **NDACo Board Meeting Evaluation**

August 2024

## 14 out of a possible 17 evaluations were returned. The number in parenthesis behind each question's overall rating is the number of responses received for that question.

1.	Evaluation of overall Board Meeting. 4.9 (14)	5	4	3	2	1
2.	Indicate the usefulness of the agenda materials provided in advance of the meeting. <b>4.9 (14)</b>	5	4	3	2	1
3.	If you RSVP'd and/or reviewed the reports online using the NDACo Board web site, indicate the ease of doing so. <b>4.9 (14)</b>	5	4	3	2	1
4.	Indicate the ease of using the tablet during the Board meeting. <b>4.9 (14)</b>	5	4	3	2	1
5.	The agenda focused on the following key strategic areas. Rate each with regard to the quality of the Board's strategic discussion and outcomes. A rating of 5 would indicate a very strong strategic discussion, while a 1 would indicate the lowest rating:					
	North Dakota Insurance Reserve Fund (NDIRF) 4.7 (14)	5	4	3	2	1
	North Dakota Public Employees Retirement System (NDPERS) <b>4.8 (14)</b>	5	4	3	2	1
	Investment Strategies 4.8 (14)	5	4	3	2	1
6.	If you attended, indicate your approval of the Board Dinner at the Bistro 1100 (location, quality of the food, service, etc.). <b>4.8 (9)</b>	5	4	3	2	1
7.	If you stayed for lunch, please rate the food provided by Schlotzky's. <b>4.7 (11)</b> Boxed Lunch: <b>4.5 (4)</b> Salad : <b>4.5 (2)</b> Unknown: <b>5 (5)</b>	5	4	3	2	1
8.	If you stayed overnight, please rate your accommodations and note at what hotel you stayed: Holiday Inn: <b>4.6 (4)</b> Residence Inn: <b>4.8 (6)</b> Unknown: <b>5 (1)</b>	5	4	3	2	1

- 9. NDACo is always looking for agenda items. Is there a particular service area or other area of ongoing continuing education that you would like presented at an upcoming Board meeting?
- 10. What is your best suggestion for further improving the NDACo Board Meetings?
- 11. Other Comments:
  - I have enjoyed my time as a member of the Board. Thanks to all at NDACo for your work for counties. Everyone is very friendly and helpful. (Hanson)