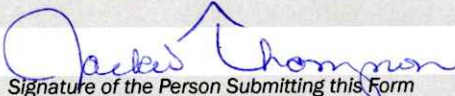


# Application for Funding – Cover Page

## Applicant Agency

Business Name	Tate Topa Tribal School	Street Address Including City, State, and ZIP Code	7268 Highway 57 Fort Totten, ND 58335
Contact Person	Jackie Thompson	Title	Superintendent
Phone	701-766-1483	Email	Jackie.thompson@k12.nd.us
Authorized Representative	Jackie Thompson	Title	Superintendent
Phone	701-766-1483	Email	Jackie.thompson@k12.nd.us
Federal Employer Tax Id #	E-5483	Unique Entity Identifier #	RLNFCVLEB7T5
Dates of Active Registration in System for Award Management	01/23/2025		

Targeted Intervention(s) to be Implemented	Restorative Justice Practices for behavioral issues
Total Amount of Funding Request	\$200,000
Willing to Accept Less Funding (Y/N)	yes
Evidenced-Based Program/Services (Y/N)	yes
Name and Source of Evidenced-Based Program/Services	Elders Restorative and Cultural Practices Approach to Intervention
School(s) or School District to be Served	Tate Topa Tribal Middle School
Estimated Number of Youth to be Served	185
Estimated Number of Minority Youth to be Served	185

Signature	 Signature of the Person Submitting this Form	Name	Jackie Thompson Name of the Person Submitting this Form (print)
Date of Signature	01/23/2025		

## **Program Narrative**

### **a. Description of the Project (15%)**

#### **Intervention Description:**

The Elders Restorative and Cultural Practices Approach to Intervention is a diversion program designed to address truancy, delinquency, and other behavioral challenges among elementary and middle school students. The program will pair students with restorative-trained male or female elders who will serve as mentors, offering guidance and support through restorative practices rooted in Dakota culture. When students violate school rules or struggle with attendance and minor infractions, they will be referred to these in-house elders rather than facing immediate school suspension or law enforcement involvement. This approach aims to keep students engaged in school while addressing the root causes of their behavior.

#### **Data Supporting the Need:**

Recent school data indicates an increase in truancy and disciplinary actions among elementary and middle school students, with a disproportionate impact on Indigenous youth. This highlights the need for culturally relevant interventions that promote accountability and engagement without resorting to punitive measures.

#### **Previous Strategies:**

While traditional disciplinary actions like suspension have been employed in the past, these methods have not successfully addressed underlying issues. Tate Topa Middle School would like this program to assist with as a comprehensive, culturally grounded program to support youth holistically.

#### **Intended Impact:**

This program aims to:

- Reduce suspensions, expulsions, and law enforcement referrals by 25% over two years.
- Improve attendance rates and academic performance among participating students.
- Strengthen family engagement and community connection.
- Enhance school climate through the integration of restorative practices and Dakota cultural teachings.

### **b. Project Planning, Design, and Implementation (35%)**

#### **Planning Process:**

An initial planning period in Spring 2025 will involve:

- Identifying and recruiting two qualified elders (one male and one female).
- Providing elders with specialized training in restorative practices and mentorship.
- Engaging school staff, families, and community stakeholders to align on program goals.

**Implementation:**

The program will officially launch in Fall 2025, with the following key activities:

- **Referral Process:** Students demonstrating behavioral challenges will be referred to the elders by teachers, administrators, or school counselors.
- **Restorative Sessions:** Elders will facilitate one-on-one and group restorative sessions, focusing on accountability, cultural teachings, and conflict resolution.
- **Family Involvement:** Elders will work with families to ensure a holistic approach to the student's development and well-being.
- **Ongoing Support:** Regular check-ins will be conducted to monitor progress and adjust interventions as needed.

**Partnerships:**

Tate Topa Middle School will collaborate with local tribal leaders, the Spirit Lake Tribe, and community organizations to ensure the program is culturally grounded and supported by the community.

**Timeline:**

- **Spring 2025:** Program planning, recruitment, and training.
- **Fall 2025 - Spring 2027:** Program implementation, ongoing evaluation, and adjustments as needed.

**c. Capabilities and Competencies (10%)****Program Leadership:**

Jackie Thompson, Superintendent, will oversee the program and ensure alignment with school and tribal goals. She brings extensive experience in educational leadership and community engagement.

**Elders' Role:**

Two elders, selected based on their cultural knowledge and experience working with youth, will serve as the primary mentors. They will undergo training in restorative practices to ensure effectiveness.

**Additional Staff Involvement:**

School administrators will support the referral process and collaborate with elders to ensure a seamless integration of the program into the school's existing support systems.

**d. Plan for Collecting Performance Data (10%)****Outcomes to Measure:**

- Reduction in disciplinary actions and law enforcement referrals.
- Improvement in attendance and academic performance among participating students.
- Increased family engagement.

- Enhanced perception of school climate among students and staff.

**Data Collection:**

- Behavioral and attendance data will be tracked through the school's existing student information system.
- Surveys will be administered to students, families, and staff to assess program impact.
- Elders will maintain records of restorative sessions and outcomes.

**Continuous Improvement:**

Data will be reviewed quarterly to evaluate program effectiveness and guide adjustments as needed. A final evaluation report will be prepared at the end of the grant period.

# Budget Detail Worksheet and Narrative

**Applicant:** Tate Topa Middle School

**Project Period:** Spring 2025 to Spring of 2027

Personnel				Total Grant Period		
Position	Name	Annual Salary	Grant Allocation %	Grant Request	Match	Total
Elder Mentor 1(Male)	will recruit this spring	40,000	100	\$80,000		\$80,000
Elder Mentor 1(Female)	will recruit this spring	40,000	100	\$80,000		\$80,000
			#DIV/0!			
Grant Management & Adn	Tate Topa Tribal School	data collection, managing the budget, e		\$15,000		\$15,000
Planning for the program	Tate Topa Tribal Schoo	start up of the program, choosing		\$15,000		\$15,000
<b>Total Personnel Costs</b>				<b>\$190,000</b>	<b>\$0</b>	<b>\$190,000</b>

*Personnel Narrative:*  
 We will need a male and female elder from the community to lead individual students to small groups of students through the restorative practices that they will be trained in through this program. The goal would be to help the student develop a set of skills that would resolve conflicts, take responsibility of their action and create an environment where the student feels heard and valued and they can learn from their mistakes. When students are paired with community members there is a connection and they will be more willing to listen and participate and work through their behaviors. We will have to plan and manage the program from the start of the grant through the two years to embed the process into the environment of the school so that when the grant is through we can use the data to move forward with this process and show progress in decreasing student behaviors and self managing their own behaviors with positive outcomes. When we start the planning process we will be advertising for interested community members that are our elders. Interviewing and selecting the most enthusiast applicants. We will need to find the training and get everyone registered for the training. If their are materials needed so assist the elder in this program those will be secured along with a room for them to meet with the students.

Fringe Benefits				Total Grant Period		
Position	Name	Annual Benefits	Grant Allocation %	Grant Request	Match	Total
			#DIV/0!			
			#DIV/0!			
			#DIV/0!			
<b>Total Fringe Benefits</b>				<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

*Fringe Benefits Narrative:*

Travel			Total Grant Period		
Purpose	Location	Expense Type (Hotel/Mileage/Per Diem)	Grant Request	Match	Total
Training on Restorative Practice	availability	Hotel/for 2 people	\$10,000		\$10,000
		Mileage and Perdiem for 2 people			
Total Travel Costs			\$10,000	\$0	\$10,000

*Travel Costs Narrative:*

We are looking at training for the restorative practice. We have been investigating the MTSS process for behaviors and restorative justice for students. I think that we may start with this training first and then fill in gaps with more training that are compatible with the MTSS Tiered process. We will use the state rates for perdiem and travel costs for all of the training. We will do in-person training at first and after the training we can get online continuous training throughout the two years with technical assistance. Then with the restorative justice process embedded in the school environment we can continue to get refreshers for the elders that are working with the students.

Supplies			Total Grant Period		
Item	Quantity	Per Unit Cost	Grant Request	Match	Total
Total Supply Costs			\$0	\$0	\$0

*Supply Costs Narrative:*

Subawards/Contracts		Total Grant Period		
Description/Purpose	Computation	Grant Request	Match	Total
Total Subaward/Contractual Costs		\$0	\$0	\$0

*Subaward/Contractual Costs Narrative:*

Other Direct Costs		Total Grant Period		
Type	Computation	Grant Request	Match	Total
Total Other Direct Costs		\$0	\$0	\$0

*Other Direct Costs Narrative:*  
 Recruitment of elders, stakeholder meetings, and initial program design

Indirect Costs			Total Grant Period		
Description	Base	Rate	Grant Request	Match	Total
Total Indirect Costs			\$0	\$0	\$0

*Indirect Cost Narrative:*

These expenses would be for oversight, reporting, and coordination of grant activities



# Budget Summary

**Applicant:** Tate Topa Middle School

**Project Period:** Spring 2025 to Spring of 2027

	<b>Grant Request</b>	<b>Match</b>	<b>Total</b>
<b>Budget Categories:</b>			
Personnel	190,000.00	-	190,000.00
Fringe Benefits	-	-	-
Travel	10,000.00	-	10,000.00
Supplies	-	-	-
Subaward/Contractual	-	-	-
Other Direct Costs	-	-	-
Indirect Costs	-	-	-
<b>Total Grant Funds</b>	<b>200,000.00</b>	<b>-</b>	<b>200,000.00</b>



# SPIRIT LAKE TRIBE

P.O. BOX 359 • FORT TOTTEN, ND 58335 • PHONE 701-766-4221 • FAX 701-766-4126

January 22, 2025

To Whom It May Concern,

On behalf of the Spirit Lake Tribe, I am pleased to express my full support for the proposal by Jackie Thompson for school-based interventions at Tate Topa Middle School. This Elders Diversion initiative is essential to providing our students with the tools they need to succeed academically, culturally, and socially.

The proposed interventions align with the mission of the Spirit Lake Tribe to empower our youth through elders support, education and cultural enrichment. By addressing key areas of student support, this proposal will help build a stronger academic foundation for our children while fostering a deep connection to their heritage.

We are confident this proposal will bring meaningful improvements to our students' educational experience, and we stand ready to support its implementation. Please feel free to contact me at the undersigned if you have any questions or concerns.

Sincerely,

A handwritten signature in black ink that reads "Lonna Street". The signature is written in a cursive style.

Lonna Street  
Chairwoman  
Spirit Lake Tribe  
7268 Highway 57  
Fort Totten, ND 58335